Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**NEMGONDA DADA PATIL NIGHT COLLEGE OF ARTS AND COMMERCE, SANGLI**
Name of the head of the Institution	**Dr. Shitalkumar Dada Patil**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0233-2375075**
Mobile no.	**9850041857**
Registered Email	**ndpncsangli@rediffmail.com**
Alternate Email	**shivprasad_shete@rediffmail.com**
Address	**Rajnemi Parisar, North Shivajinagar, Post Box No.: 38, Sangli - 416416, (Maharashtra)**
City/Town	**Sangli**
State/UT	**Maharashtra**

Pincode	**416416**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Mr. Shivprasad Madhukar Shete**
Phone no/Alternate Phone no.	**02332375075**
Mobile no.	**9371115556**
Registered Email	**ndpncsangli@rediffmail.com**
Alternate Email	**ndpncsangli@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.ndpatilnightcollege.in/ndpnc/naac

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.ndpatilnightcollege.in/ndpnc/index

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**75.50**	**2004**	**16-Feb-2004**	**15-Feb-2009**
2	**B**	**2.32**	**2011**	**08-Jan-2011**	**07-Feb-2016**
3	**C**	**1.86**	**2018**	**26-Sep-2018**	**25-Sep-2023**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**01-Jul-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on insurance and investment management skills	06-Oct-2018 1	67
Regular Meeting	22-Dec-2018 1	9
Regular Meeting	06-Oct-2018 1	9
Regular Meeting	01-Dec-2018 1	9
Regular Meeting	08-Jan-2019 1	9
Workshop under lead college activity	26-Oct-2018 1	73
Workshop under lead college activity	18-Feb-2019 1	107
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	NIL	2018 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) IQAC has conducted four meetings during the year for quality enhancement in the various activities in the college. 2) IQAC has undergone 3rd accreditation cycle successfully in this academic year. 3) The Principal and IQAC coordinator formulated 40 committees for cocurricular and extension activities to allocate the responsibilities. 4) The IQAC has prepared an academic calendar for the academic year 201819. 5) The IQAC organised two workshops under the lead college programme of Shivaji University 6) Skill and entrepreneurship guidance was provided to the students

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To conduct workshops under lead college activity, sponsored by Shivaji university.	Two Shivaji University Sponsored Workshop were conducted .
Staff Academy Programmes, Seminars, and Lectures	Lectures were arranged to acquaint the teaching staff members about Air Pollution and Challenges before rural area.
Wall paper presentation	Departments of college presented wall papers on various issues
Cultural Activites	Participation of students in various cultural activities and competitions
Sports department	Participated and won the awards in various competitions
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
IQAC	03-Oct-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	24-Aug-2018
16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2018
Date of Submission	02-Nov-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The college is using a professional information system. The software systems the college is using is having high quality. The students data, accounting data, administrative work, library work etc have been brought under egovernance. The teachers are recording biomatric attendance. This attendance report is sent to the parent institute. The office administrative work is done with the help of an interconnected computer system through LAN and the Internet. This has helped to maintain proper communication between all the staff members. Interconnectivity between devices has helped to share required data as and when required. For bookkeeping and accounting purposes, the college is using customised software provided by the parent institute developed by Dream merchant solutions. The library uses Purna software for its daily operations. The college maintains student data with the help of a customised software database management system developed by Dream Merchant Solutions. SMS facility is available to keep the students updated. The office and administrative staff send messages to the students through group SMS facilities. The college is upgrading new technology to upkeep with the pace of technological change. The college administration is wellequipped with technological facilities. The facilities are efficient to secure and retrieve data as and when required for report purposes. All the stakeholders receive the required data as and when required.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our College is affiliated to Shivaji University Kolhapur. By every three years University changes the syllabus. The Board of Studies designs the syllabus and curricula at University level and college implements the same. The University BOS prepares rough draft of syllabus and sends to the faculty members of the colleges. Subject faculty members suggest some suggestions. After that BOS finalizes design of syllabus and put up in Academic Council for permission. After a permission is received from the Academic Council of the University a new syllabus is introduced in the academic year. The attempts have been made by the BOS to cater the needs of the students to compete global employment markets. For example Commerce syllabus includes the topics such as, Computerized Accounting, Marketing, Corporate Accounting , Business Economics, Business Communication, Etc . The Arts syllabus includes the innovative topics such as English for Communication, Report Writing, Interpretation of Data, Email, Fax, Reports and Review etc. In order to ensure effective imparting of curriculum IQAC prepares academic action plan. The separate time tables are prepared for arts and commerce. The college library purchases prescribed books and reference books. The students get their required books as per availability in the library. The head of the department conducts the departmental meetings and assigns each faculty member a particular portion of the curriculum for teaching. Teachers maintain academic diary and they frame a teaching plan according to the given framework of time and accordingly proceed for the implementation of the syllabus. Extra classes are conducted, if necessary, to complete the syllabus in time. The semester examinations are conducted for student's course evaluation. Co-curricular activities such as bank visits, wall paper displays, exhibition visits, etc. are conduct by the teachers. The use of ICT, Laptop, well equipped library facilitates the students to improve their performance. Each department organizes seminars, and lectures of experts in the concerned subjects. Each department prepares timetable. This timetable is communicated to the students of the college. The IQAC ensures the teachers adhere to the academic calendar and time table. Every teacher prepares the teaching plan. The teachers submit the teaching completion report at the end of each semester. Different student centric methods are used. Along with regular teaching the teachers also arranges guest lectures, role play, question answer, debates quiz, field visits and study tours, etc. IQAC and teachers also encourage students to participate in various workshops, seminars. The students are also encouraged to take part in lead college activity. The teachers use effective use of ICT techniques for effective delivery of the syllabus. The college also plans and executes the home assignments, seminars for testing the knowledge of the students though internal evaluation system. The principal of the college provides guidance for preparation of teaching plan and effective delivery of the curriculum to the student.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	0	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	B.A. I	25/06/2018
BCom	B.Com. I	22/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Sales Management	01/02/2019	45
Introduction to Local History	02/01/2019	18
Certificate Course in Sociology and Social Justice	03/12/2018	15
Certificate course in Growth and Income Inequality	08/10/2018	18
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Environmental Studies (Compulsory)	92
BA	Environmental Studies (Compulsory)	94
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback committee of our college is actively functioning. It has conducted two types of feedback every year from Students. One of them is on curriculum and other is on teachers performance. The feedback form on curriculum includes various parameters. The students are required to rate the courses on the attributes by using tick marks. The parameters include depth of course content including project work, extent of coverage of course, applicability relevance

to real life situations, learning values, clarity and relevance of textual and reading material, relevance of additional source material and Overall rating. The attributes are very good (A), good (B), satisfactory (C), and unsatisfactory (D). The analysis of feedback is done every year. Apart from this the feedbacks are also collected from teachers and Non Teaching staff members. Feedback from alumni was collected and analysed. The variables used for collecting feedback from alumni were as the alumni feels proud about the institution, the alumni wants to make contribution towards the institution's progress, the training received in the institution is useful in the job, is there any grievance toward the institute, The feedback was also collected from the parents of the students. The data collected regarding fees collected, politeness of the office staff, satisfaction about the teachers behaviour, infrastructure available, progress of the student. The feedback from the teachers was collected. The variables used for data collection were syllabus completion, reference material, library facility availability, number of books and reference material available with the library, infrastructural facility availability, facilities like reeding room, canteen, role and relationships with administrative staff. The feedback from the employers was also collected. The employers feedback regarding employees performance, achievements, skills, problem solving abilities, were considered. The feedback was analysed and considered for further improvements.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Humanities	600	438	438
BCom	Commerce and Management	360	348	348
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	786	0	33	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
32	32	12	2	2	12
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our college is a night college all the teachers need to engage in mentoring the students. The teachers provide empathetic guidance to needy students. The students come from various deprived backgrounds. These students require guidance about career development. These students do not have adequate resources for career development. Considering this fact all the teachers have unanimously decided to provide empathetic guidance to all the students. As and when students require guidance they can contact their respective subject teachers and get the guidance. All the teachers provide guidance to the students at the time of admission, filling of forms, selecting subjects, programme and course outcomes, etc. The students are also given guidance related to filling of the examination form and preparation for the examination. The students are also given information about different activities. They are also given information about different workshops, lead college activities, study trips, bank visits, and information about NSS and extension activities. The mentoring system helps to strengthen the student teachers relationship. It has helped the students to make better career choices. The students sometimes discuss personal issues which are stress boosters. The students are encouraged to fill free regarding the expression of their emotional problems. As the students are coming from deprived backgrounds mentoring is a prime necessity. In NSS camps also students get a chance to express themselves. As students are 'earning students' the college is very keen to guide financial discipline, investment, insurance etc. Different workshops arranged under lead college activity also help to provide support to the mentoring system. Thus the mentoring system has helped the night college student to support and bring advancement in their career.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
786	32	1:25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	12	8	0	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nill	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	388	2019	26/05/2019	01/06/2019
BCom	778	2019	28/04/2019	01/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The semester-wise examination schedule is centrally prepared by the University. And followed by the college. Regarding CIE the college is following the pattern of term work for internal evaluation as per University guidelines. Shivaji University has allowed the colleges to conduct semester examinations of First

year B. A. and B.Com. Examinations. The Central Assessment Programme is followed to examine answers. The marks are communicated to the Shivaji University exam department. The University declares the results. The college prepares the academic calendar at the beginning of the year. The college has an internal examination committee. This committee takes care of conducting all types of internal examinations. For last years students, the college conducts seminars. The seminars help to assess the understanding of students' knowledge level, confidence, and attitude of the student. The college also takes assignments and oral tests for assessing the knowledge of the students. At the time of regular lectures question-answer sections, quizzes, etc. also help to assess the knowledge level of the students. The presentation skills are assessed with the help of seminars. The continuous evaluation system helped the students to bring improvements in their performance. The performance is checked by class teachers. This continuous evaluation process has also remained helpful to identify slow learners. The teachers provide additional attention to the slow learners to improve their performance in a timely manner. The exam committee conducts regular meetings. These meetings are scheduled in the Academic Calendar of the college.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares an academic calendar at the beginning of the academic year. And circulates it to the teachers and the students. The teachers prepare their annual plan subject-wise and paper-wise. They plan their daily lectures as well. For the purpose, each teacher maintains Academic Diary. The Academic diary is the means to execute the planning planed in the academic calendar, which also includes the examination schedule. The term work includes seminars, projects, oral tests and home assignments as per guidelines. B. A. II and B.Com II students need to submit a project in the subject of Environmental Studies. The college prepares an academic calendar at the beginning of the academic year. And circulates it to the teachers and the students. The academic calendar also includes the schedules for workshops, departmental activities, meetings, wallpaper presentations, guest lectures, staff academy activities, prize distribution ceremonies etc. All the programmes are conducted. The students are informed in advance with the help of notices. The academic calendar displays the schedules of exam committee meetings. The meetings are held as per schedule. The academic calendar also displays schedules of meetings of the admission committee, purchase committee, gymkhana committee, cultural committee, NSS programmes and extension activities, anti-ragging committee, etc. The IQAC observes the execution of the academic calendar. The academic calendar help to plan the activities and execute them with a predetermined schedule. The schedule is determined through discussion with the teachers by the academic calendar committee. The time of preparation of academic calendar participatory management is done.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://drive.google.com/drive/u/0/folders/1fB0D0ymUNksCQ0DWHyXQt9z2LfJjQovN

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

388	BA	Humanities	109	98	89.90
778	BCom	Commerce and Management	60	54	90
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://drive.google.com/drive/u/0/folders/1K5LByyyeUTWr23v6IsCh3YwgAMqBxiM8

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	00	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	nil	Nil	nil	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if

			any)
International	Hindi	1	00
International	Political Science	1	6.21
International	Political Science	1	6.39
International	Political Science	1	Nill
International	Accountancy	1	6.26
International	Accountancy	1	7.70
International	Accountancy	1	5.31
International	Accountancy	1	6.39
International	Sociology	1	Nill
International	History	1	Nill
[View Uploaded File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	2
Hindi	1
Political Science	3
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2019	0	00	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	0	0	00
[View Uploaded File](#)						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	14	1	18
Presented papers	5	1	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	NSS and Nemgonda Dada Patil Night College Sangli	12	30
Tree Plantation	NSS and Nemgonda Dada Patil Night College Sangli	8	20
Vachan Prerana Din	NSS and Nemgonda Dada Patil Night College Sangli	10	35
Awareness of Consumer Movement	NSS and Nemgonda Dada Patil Night College Sangli and Consumer forum	7	82
Celebration of Makar Sankiranti Get Together	NSS and Nemgonda Dada Patil Night College Sangli	10	112
Asian Film Festival	Sangli Film Festival	1	31
Clean Energy and save environment	NSS and Nemgonda Dada Patil Night College Sangli	3	25
Cleanliness Camp and Cleanliness of Krishna River Ghat	Muncipal Corporation and NSS and Nemgonda Dada Patil Night College Sangli	2	43
Soil testing and use of chemicals	NSS and Nemgonda Dada Patil Night College Sangli and R.C.F. Company	1	13
Cleanliness Programme and Tree Plantation	Grampanchayat and NSS and Nemgonda Dada Paitl Night College Sangli	6	87
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen	Name of the activity	Number of teachers	Number of students

	cy/collaborating agency		participated in such activites	participated in such activites
National Janta Nashak Day	Nemgonda dada Patil night college and Muncipal Health Department	Distribution of Albendazol tablets	8	100
Swaccha Bharat Abhiyan	Nemgonda Dada Patil Night College Sangli	Cleanliness of College Premises	8	100
International Aids day	Nemgonda Dada Patil Night College Sangli	Rally of International aids day	7	100
National voters day	Muncipal corporation, collector office	Rally	3	55
International Womens day	Nemgonda Dada Patil Night College Sangli	Women Health Diet	12	85
Project on Socio Economic survey	Nemgonda Dada Patil Night College Sangli	Special Camp at Ankali	7	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Lead College	65	Shivaji University Kolhapur	1
Lead College	62	Shivaji University Kolhapur	1
Lead College	9	Shivaji University Kolhapur	1
Lead College	11	Shivaji University Kolhapur	1
Lead College Activity	11	Shivaji University Kolhapur	1
Lead College Activity	4	Shivaji University Kolhapur	1
Lead College Activity	6	Shivaji University Kolhapur	1
Lead College Activity	8	Shivaji University Kolhapur	1
Lead College Activity	9	Shivaji University Kolhapur	1
Lead College Activity	11	Shivaji University Kolhapur	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	24/12/2019	24/12/2019	00

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Deval Honey Food Products Pvt. Ltd.	22/12/2018	Placement / Internship	3

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
130000	45000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Purna	Partially	2.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6500	509298	200	16000	6700	525298
Reference Books	6236	755458	120	20000	6356	775458
e-Books	0	0	0	0	0	0
Journals	28	9000	0	0	28	9000
Digital Database	0	0	0	0	0	0
Others(specify)	0	0	0	0	0	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	35	28	0	0	0	7	0	100	0
Added	0	0	0	0	0	0	0	0	0
Total	35	28	0	0	0	7	0	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites

186200	104262	420000	78189

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

To maintain and utilize physical and support facilities the college has established a number of committees such as the gymkhana committee, library committee, Purchase committee All these committees are headed by the Principal of the college and senior teachers participate in the design-making for proper utilization of the infrastructure. The concerned head of Dept. takes the initiative. Budgetary provision also made for the maintenance of infrastructure and support facilities. The college provides plumbers, carpenters, electricians and other required human resources and thus the minor maintenance is done at the college level. In campus lighting, electrical supply, water supply, and teaching aids are maintained with the help of different agencies employed by the parent institute. The major maintenance and repairs are provided by our parent institute. The parent body Latthe Education Society has appointed a regular technician for maintenance of the computer lab and other technical problems. At the end of the year whatever amount is spent on maintenance, the college College Development committee approves it. For major maintenance, the parent institute provides funds after proper approval for it. In the case of minor maintenance expenses, they are approved by the Principal of the college. The administrative and non-teaching staff looks after the maintenance of all teaching aids and other infrastructural facilities. The college administration takes due care of upkeeping all the infrastructural facilities including ICT facilities, maintenance of administrative building, repairs of photocopy machine, printers, computers etc. The sports facilities also maintained properly. To maintain sports facilities the parent institute provide approval.

http://www.ndpatilnightcollege.in/ndpnc/showphoto

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund	10	1950
Financial Support from Other Sources			
a) National	Nil	0	0
b)International	NIL	0	0
View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Skill and Enterprenership Development	16/07/2018	15	Commerce Department
Workshop on Insurance and Investment management skills	06/10/2018	67	Commerce Deparment

Survey on skills and Entrepreneurship development and mindset of students	10/10/2018	50	Commerce Department
Bank visit at Latthe Shikshan Sevak Society	11/03/2018	18	Commerce Department
Counselling	06/02/2018	62	Psychology Department
Remedial measure coaching	04/02/2019	41	Department of Commerce
International Yoga Day	21/06/2020	35	NSS
Development of Language Skills	18/02/2019	65	Lead College Activity
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Skll and Entrepreneurship training to needy Student and career counselling	1	50	1	1
[View File](#)					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Deval Hunny and foods India PVT LTD.	1	1	Koli Tingare and Associates	1	1
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5.2.2 – Student progression to higher education in percentage during the year					
Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1	Bachelor of Commerce	Commerce	Directorate of Vocational Eduction And Training Maharashtra Sangli	M.Com
2018	9	Bachelor of Commerce	Commerce	Ganpatrao Arwade College of Commerce, Sangli	M.Com
2018	3	Bachelor of Commerce	Commerce	N.S.Soti Law College, Sangli	L.L. B.
2018	1	Bachelor of Commerce	Commerce	Law college Bharati Vidyapeeth bhavan, Sangli	LL. B.
2018	1	Bachelor of Commerce	Commerce	Vidyasagar College of Education Borgaon tal Chikkodi dist Belgavi	B.Ed
2018	1	Bachelor of Commerce	Commerce	Register, Shivaji University	B.Ed.
2018	1	Bachelor of Commerce	Commerce	Savitribai Phule University, Pune	M.Com
2018	1	Bachelor of Commerce	Commerce	Smt Mathubai Garware Kanya Mahavi dyalay, Sangli	M.Com
2018	1	Bachelor of Commerce	Commerce	Kasturbai Walchand College Arts – Science Sangli	M.A.
2018	1	Bachelor of Commerce	Commerce	Appasaheb Birnale	B.Ed.

| 2018 | 1 | Bachelor of Commerce | Commerce | V. P. Institute of Management Studies and Research, Sangli | MBA |
| 2018 | 1 | Bachelor of Arts | Arts | Appasaheb Birnale College of Education | B.Ed |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
International Suryanamaskar Day	College	150

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Inter University youth festival	National	Nill	1	2017181604	Mayuresh Laxman Patil
2018	Inter Divisional Competition	National	1	Nill	1	Dattatraya Sawant
2018	Inter Divisional	National	1	Nill	1	Tushar Pawar
2018	Inter Divisional	National	1	Nill	1	Hrushikesh Devakate
2018	Inter Divisional	National	1	Nill	1	Kiran Mane
2018	Inter Divisional	National	1	Nill	1	Pratik Bagadi
2018	Inter Divisional	National	1	Nill	1	Akash Pawar

2018	Inter Divisional	National	1	Nill	1	Sunil Karavate
2018	Inter Divisional	National	1	Nill	1	Mahesh Vadar
2018	Inter Divisional	National	1	Nill	1	Mahesh Vadar

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the directions issued by Shivaji University, Kolhapur under Section 40 (2) a 40 (2) b and 40 (4) a, our institution does a formation of students council, The following are the members of the Student Council Principal (Chairman) The Principal nominated one teacher N.S.S. Programme Officer The Principal nominated one regular student from each class who stood first in the class in the last years University examination Director of Physical Education One representative having the best performance in the following (Principal nominated) Sports NSS Cultural Programmes The Principal nominated two girl students As Per the university Act (2) (A) (VII and VIII) from the above 7 and 8 from which six students are nominated out of which at least two students are nominated from the Sc or St Denotified Tribes or Nomadic Tribes OBC category. After the formation of the student council as per the guidelines of the university on the due date the secretary of the student council is elected amongst the class representative and the report is sent to the Affiliated University. We give representation to the students on the following academic and administrative committees of the institution: NSS Student Welfare Committee Environment Committee Cultural Committee Ecom Corner Committee Wall Paper Committee Magazine Committee Women's Complaint Redressal Cell Alumni Association Library Committee Standing Committee Gymkhana Committee Nirmal Jeevan Abhiyan Earn and Learn Scheme Anti Ragging Cell Lead College Committee The students take an active role in working on these committees. The execution of these activities is held with the involvement of student representatives. The students take an active role in the discussion, planning and implementation of different programmes. The student representatives are allowed to take part in the decision-making of various committees. The student representatives enhance their experiences. it helps to enhance their managerial experience. It helps to strengthen their skill sets. Active participation in different committees helps students to improve their communication skills. The student representative also helps the teachers to get feedback about the teachers, and bridge the gap between the teachers and the students. The students representatives also help in communicating about the admission process of the college. The student representatives also help in arranging field trips, industrial visits, and bank visits. Thus student representation help to coordinate different activities of the college on campus. Student representation helps the students. to inculcate leadership abilities in the students. It helps to create a healthy environment on campus.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

142

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To provide higher education facilities to the working and needy students belonging to the weaker section of society. To ensure and inculcate perfect discipline in terms of regularity sincerity and punctuality amongst the students so that they contribute to the society and nation. To educate and train the students to self-help and prepare them for self-employment. To impart qualitative and valuable service in the field of higher education. (1)The institution has established College Development Committee as per prescribed norms. The meetings of this committee are held twice a year. In these meetings discussion is held on budget provisions, and other developmental activities. The progress of AQAR is also discussed. The recommendations of the NAAC peer team were also discussed in this meeting on regular basis. (2) There are students participation is on various committees such as Student Council, Student welfare committee, environmental committee, cultural activities, and spots etc. Thus the process of management is split into various levels including various stakeholders. The management always remains in touch with the college by holding formal and informal meetings during the meetings members always insist on qualitative education. The Governing Council, the managing council and the college development committee are the bodies through which the institution plays the role of leadership. Practices for Decentralisation: 1) The committees like NSS, Cultural, Workshop Seminar Committees etc are given the freedom to plan their activities. These committees execute various activities like cleanliness campaigns, national integrity, national youth day, voters awareness programme, cleanliness of Krishna River, participation of students in youth festivals of the Shivaji University of Kolhapur, participation in Indradhanushya, State level inter-university youth festival, West-Zone interuniversity youth festival, World Suryanmaskar Day, etc. The workshop on challenges before the banking sector and language skill development was organised during the year. The college management gave adequate freedom to arrange and execute the above programmes. 2 e: The Principal and office superintendents of the college plan and assigns the work of administration to the administrative staff. They both supervise their functioning. The administrative staff occasionally holds their meetings under the chairmanship of the Principal regarding administrative matters. The Principal gets reports of various activities namely, admission, routine lectures, sports and cultural activities and NSS activities. Adequate information was conveyed to the management by the Principal at the time of meetings with management. The management takes a general review of the activities of the college and gives valuable instructions smooth functioning of the college. On the occasion of the birth anniversary of Hon. Diwan Bahadoor Annasheb Latthe, the management conducts informal meetings for the employees of all the branches. In this meeting, all the teachers and management communicate with each other formally as well as informally. It is helpful to practice to establish good relationships between management and employees of the institute.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission process is conducted as per university and govt. Rules. The publicity is given on flex and on notice board. After the result of Board Exams and University exams, the admission process starts. Admission forms are enclosed with prospectus. The prospectus includes the information of available courses, nature of exam systems available scholar ships, free ships, prizes and other educational facilities. It is made available in minimum price. The admission committee conveniences the students by counselling about choice of the subject. The admission process is semicomputerised. For the smooth functioning of the admission Process College follows online process, which is controlled by the university
Curriculum Development	Curriculum is designed by board of studies of the University. It is updated every three years. Last Year University has Revised BA 1 and B Com 1 Curricula
Teaching and Learning	In addition to the lecture method faculty members have adopted following methods: Seminar, group discussion, wallpapers displaying, study tours, projects, spot visit, bank visit, industrial visit, ECom corner. Panchayat visit, use of internet, LCD, cds etc.
Examination and Evaluation	As per the Shivaji University guidelines about examinations, the College has conducted semester exams. There is a 4010 mark pattern is used for the students of BA III B com III. The internal term work such as seminar for semester 5 th for each subject was conducted by the concerned subject teachers. Similarly a group project, oral tests were conducted for the semester sixth. For BA I II and B com I II semester exams were conducted as per University time table.
Research and Development	This year a number of teachers have presented research papers at national and international level and Some teachers have published papers and

	articles in renowned journals.
Library, ICT and Physical Infrastructure / Instrumentation	During this academic year college has added following things : 1. Projector 2. Laptop 3. Digital Camera 4. Two Printers 5. Zerox Machine 6. Additional Telephone 7. Water purifier 8. Computer. Sports Dept. has prepared jumping pit. The mother society has constructed a new seminar hall, which is used for college functions. The library section provides services like OPAC, Staff Database, Student database and acquisition. Many students are working in private sector as salesman, labour, assistant clark at nontechinical posts. Library helps to provide proper guidance regarding text books, reading material, CDs, periodicals, newspapers for updating the knowledge. Library also provides book bank facility of which about 25 students have been benefitted There is separate computer lab established in the college.
Human Resource Management	1. There is API system practised as performance appraisal 2. The College has been encouraging teaching staff to participate in Seminar workshops, to upgrade the professional competency.
Industry Interaction / Collaboration	The commerce faculty has arranged bank visit to 'Latthe Education Society's Employees' Cooperative Credit Society, Sangli', to understand daily working of this credit society. The college has conducted workshop dealing with skill development and career opportunities in Industry.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college runs in night hours. The IQAC is actively involved in taking care of curriculum delivery and providing teaching aids to the students. The college management conducts College Development Committee meetings on regular basis.
Administration	The office administration is using computers and other electronic devices. The biomatric system is installed to record the attendence of teachers
Finance and Accounts	The college has customised accounting software to record the financial transactions. This accounting record is regularly audited. The College

	Development Committee discuss the accounts maintained and also makes budgetory provision.
Student Admission and Support	The students admission is as per Shivaji University rules and regulations. Admission process is partially online using ICT software for maintaining the admission record of the students.
Examination	The college conducts exams as per Shivaji University rules.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Shivprasad Shete	workshop on IQAC	00	500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Induction Programme under the Pandit Madan Mohan Malviya National Mission for Teachers and Teaching (PMMMNMTT), MHRD, New Delhi	1	03/12/2018	28/12/2018	24
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Yes	Yes	Yes

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

In accordance with the request made to Latte Education Society / Parent Body, the Management Made available an amount Rs. 600000/ for meeting the expenses incurred on account of NAAC III cycle Accreditation process. For effective use of financial resource the college prepares budget every year. It is sanctioned by College Development Committee. Then it is submitted to the management for final approval. The expenditure on various items and events made with prior permission of the Principal. The college undertakes internal and external accounting audit. The accounting work has been computerised. The budget is prepared according to the availability of fund for various departmental activities. The purchase committee is formed to purchase the needed materials. The management decides preferences for the expenses. All the purchase of materials and equipment are made only against quotations. Daily collected cash deposited in the bank account. And payments are made through account payee cheques. In short transparency is maintained in all financial transactions. The internal audit is conducted by the auditors' panel of parent institution. The accounts are also subject to government audit by senior auditor to ensure optimum use of funds. The external audit is done from the Chartered Accountant. The accounts are certified by the Chartered Accountant. The joint director of higher education, the senior auditor and the auditor general of state carries out the external audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Latthe Education Society	600000	NAAC III cycle Accreditation process
[View File](#)		

6.4.3 – Total corpus fund generated

600000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	00	No	00
Administrative	No	00	No	00

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

This association has conducted a meeting with parents. The discussion was held on college development, quality education, teacher's parent's responsibilities. 1) This association has conducted a meeting with parents. The discussion was held on college development, quality education, and teachers parents responsibilities. 2) The parents can meet the college Principal for the progress and difficulties of their wards. 3) The admission committee guide the students and parents at the time of the admission process.

6.5.3 – Development programmes for support staff (at least three)

Support staff members have been encouraged to participate to attend the workshop, training courses. The meetings of Non teaching staff members are conducted twice every year. The clerical staff has been given training 1) Handling the website of the college 2) College office software for maintaining office records. 3) Code of conduct with students, teaching staff, and other stakeholders.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Peer team report discussed with the staff and the management. 2. Initiatives were taken for MOU with Shatrunjay Career Academy, Sangli 3. Survey conducted of the students at the time of admission for skillsets. 4. Discussion held with the management about the construction of a new building and administrative wing of the college.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nill	IQAC meeting	05/04/2019	15/06/2018	30/04/2019	9
2018	To Conduct Workshops under lead college activity, sponsored by Shivaji university.	26/10/2018	15/06/2018	30/04/2019	73
2018	Prepration and implementation of academic calender	15/06/2018	15/06/2018	30/04/2019	12
2018	To Conduct Workshops under lead college activity, sponsored by	18/02/2019	15/06/2018	30/04/2019	107

	Shivaji university.				
2018	Successfull completion of 3rd cycle of NAAC Accr editation	24/08/2018	15/06/2018	26/09/2018	12
2018	Workshop on Insurance and Investment Management Skills	06/10/2018	15/06/2018	30/04/2019	67
2018	IQAC meeting	01/12/2018	15/06/2018	30/04/2019	9
2018	IQAC meeting	22/12/2018	15/06/2018	30/04/2019	9
Nill	IQAC meeting	08/01/2019	15/06/2018	30/04/2019	9

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Food and Health	28/01/2019	03/02/2019	15	35

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	02/10/2	1	Tree	Green E	40

			018		Plants	nvironmen t	
2019	1	1	25/01/2 019	1	Voter Awareness Day	Voter R esponsibl y	40
2019	1	1	12/02/2 019	1	Krishna Reviser Cleanness	Clean E nvironmen t	10
2019	1	1	03/02/2 019	1	Soil Testing and use of natural f ertilizer s	Soil Co nservatio n	50

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conducts for Students	15/06/2018	The code of conduct for the students has been published in the colleges prospectus. The students are given awareness of the restrictions and limitations on their behaviour on the college premises. At the time of admission, the students are also instructed to compulsorily use a college identity card. The ID card should be produced and presented as and when demanded. The students are also instructed about their behaviour in the classroom. They are also provided with necessary guidance about behaviour with the teachers and administrative staff. The students are given information about the different facilities available in the college.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Mahatma Gandhi jayanti	02/10/2018	02/10/2018	10
National Integration Day	31/10/2018	31/10/2018	50

Birth Anniversary of Swami Viveknand	12/01/2019	12/01/2019	20
Yoga and peaceful Mind	02/02/2019	02/02/2019	50
Linguistics Skill	18/02/2019	18/02/2019	10
Birth Anniversary of Tulasi Das	18/08/2018	18/08/2018	12
International Hindi Day	10/01/2019	10/01/2019	20
Teachers Day	05/09/2018	05/09/2018	50
Marathi Bhash Gourav Din	31/07/2018	31/07/2018	10
Birth Anniversary of Munshi Premachand	31/07/2018	31/07/2018	10

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Environmental Consciousness 2. Air pollution 3. World Water Day 4. No Vehicle Day 5. Lecture on Clean Energy

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title: To develop sports culture among the students of Night College. Objective: 1) To strengthen the sports abilities 2) To develop sports skills among the students 3) To encourage and facilitates the students to perform their best for achievements in sports competitions held at various level. The context: Sport is a significant part of life. Our college has 30 years' history with sports being a part of tradition and culture and entertainment. College students closely follow various sports enthusiastically. Indoor and outdoor both types of games have equal importance. Sports give relaxation and amateur to the students who are working for livelihood. and use their evening time along with their study. College students are a sporting nature, loving many sports. The most beloved and respected sport is wrestling for them. The practice: The students are given adequate knowledge, counselling, and support for taking part in various sports activities. The activities like wrestling, swimming, other athletics, etc. are given priority. For this purpose, the college Department of Physical Education takes rigorous efforts. The students are provided with scholarships, student aids, and financial support for taking part in various competitions. The students take part in University level, inter-college, zonal and inter-zonal competitions. Every year college students have won medals and awards for the college. The college has practice grounds for sports. The best practice of the college is about the legitimate sport. i.e. wrestling as a form of athletic theatrical performance. Wrestling comes in different forms such as freestyle, Greco-Roman, and judo. Intercollegiate and interzonal tournaments of Shivaji University Kolhapur wrestlers showed good performance. The evidence of success: In the academic year 2018-19 Department of Physical Education arranged various activities like celebration of sports day, wallpaper presentation. Organised various sports competitions, and student participated in various competitions. Mr. Sushil Burle B.com represented inter university cricket competition, Pravin Kamble represented Shivaji University cross country team, Mr.Shubham Gawade presented tennis team of Shivaji University. The students of night college namely Dattatry Sawant, Tushar Pawar,

Hrushikesh Devakate, Kiran Mane, Pratik Bagadi and Sunil Kravate won medals in wrestling championships at Sangli Divisional wrestling competitions. Mr. Mahesh Vadar won the medal in swimming competitions. Problems encountered: The students of the college are coming from deprived classes. The college is supporting financial support to merit-oriented students in sports 2.Title : Personality development and Stress Management (2018 2019) Objective of the practice To help the students to reduce the stress level of the student's mindsets To develop the capacity to face the challenging situations in the life. To impart good education values to students To guide to develop the learning ability of slow learners. The context – The changing situations are always causing uncertainties to the students. These uncertainties lead to stressful situations in the life of deprived students. Therefore, the college decided to develop the counseling system to cater the needs of our students. During the academic year 2018 19 various counseling programs were arranged. The Practice – The college going students who have rural background can't cope up with the modern day educational system. Due to lack of subject knowledge and knowledge resources the students come under serious mental pressures at the time of examinations. Observing these problems we have initiated a student orientation program to reduce stress and improve their psychological stability. The students come from various background. They need empathetic support for their choices. Evidence to success – The results of this practice were appeared in the examination. The marks obtained by these students were considerably increased. Problems Encountered Many students are engaged in their job/ work they cannot afford time for study.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Highly sincere students having different skill sets is the main distinctive characteristic feature of our night college. Our college has a very good profile of students having a different skill sets. In Sangli city there is ample number of slums located around the Night college. The students from these slums remain deprived from the higher education. For such students our Night college remains the only hope in streams of Arts and Commerce. The college is trying to provide best possible educational facilities to the students coming from deprived class. The students who do not have capacity to bear the fees, are provided fees from Student Aid Funds. In some instances the teaching staff also help and assist the students to pay off their education fees on voluntary basis. Most of the students of our college are working in the various spheres such as factories, shops, malls, companies, garages, hospitals, market yards, assisting milk and newspaper vendors, masons, electricians, construction labours etc , on daily wages to meet their bread. Keeping the motto "Useful to needful" in preview our college has been working for such students since long back. The college implemented various schemes in this direction.. The staff prepared this mini project which dealt with possible employment opportunities and short term training in skilled work. It shows a path way for selfemployment to poor and needy students. In the preview of past activities conducted, the Skill and Entrepreneurship Development Cell has initiated a scheme named as "Entrepreneurship qualities development program for needy and budding students" in the year 2013 – 14 .Which is continued till date . Some students, selected based on their entrepreneurial inclination, were given rigorous training about developing entrepreneurial qualities under this scheme. The college also conducted workshops on this subject, in which the students were informed about

various government schemes related to entrepreneurships. In the academic year one student from S. Y. Bcom got selected in Honey Producing company for entrepreneurship tranning and experience. The statistics reflects the increase in the number of admissions in next academic year. The teachers are also taking painstaking efforts to impart the knowledge as per students convenience as our students are working students. On one to one basis counseling and mentoring activities are performed. The students are given opportunities to get involved in different events, industrial visits, bank visit which helped students get acquainted with business world.In addition to maintain the quality of education, the college is helping the students to reach to standards of selfemployment.

Provide the weblink of the institution
http://www.ndpatilnightcollege.in/ndpnc/index#

8.Future Plans of Actions for Next Academic Year

In the academic year, the college has undergone through 3rd NAAC Accreditation cycle. And completed the same successfully. It was also decided in the meeting of IQAC to have a detailed discussion on the recommendations of the 3rd NAAC peer team. And further discussion about the same with authorities of parent institutions in College Development Committee meetings. It was also decided to strengthen the Sports department and avail facilities for Girls sports students. As some the faculty members are undergoing Ph.D. research IQAC is encouraging such faculty members for speedy completion of their research projects. IQAC is also encouraging faculty members to publish their research in reputed journals. • To Introduce postgraduate courses of commerce faculty on regular basis as per norms of Shivaji University, Kolhapur, • To organise conference seminar and workshop. • To boost research culture in the faculty of Arts and Commerce. • To enhance research attitude in the students by assigning small research projects particularly for part II Students • To enhance research attitude in the teaching staff and promote them to publish their research articles in UGC CARE ISSN Journals. • To Implement successfully the Lead college activity of Shivaji University. • To promote modern teaching technology particularly ICT for effective teaching and learning process. • To introduce self-designed, Add-on certificate courses to create curiosity in the students in their respective subject. • Preparation on all levels to face the visit of NAAC peer team for the 4th cycle of Accreditation. • To increase Academic collaboration, MOUs' and linkages. • To organise placement camps • To increase admission of female students by approaching various girls' colleges in the area of Sangli City and nearby villeges. • To organise cultural activities. • To undertake extension activities. • Preparation of Academic Calendar • To invite well-known resource person for teaching learning enhancement • Arranging extra guest lectures.

various government schemes related to entrepreneurships. In the academic year one student from S. Y. Bcom got selected in Honey Producing company for entrepreneurship tranning and experience. The statistics reflects the increase in the number of admissions in next academic year. The teachers are also taking painstaking efforts to impart the knowledge as per students convenience as our students are working students. On one to one basis counseling and mentoring activities are performed. The students are given opportunities to get involved in different events, industrial visits, bank visit which helped students get acquainted with business world. In addition to maintain the quality of education, the college is helping the students to reach to standards of selfemployment.

Provide the weblink of the institution
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Prof. Shivprasad Shete
Co-Ordinator
Internal Quality Assurance Cell
N D Patil Night College, Sangli

Offg. Principal
Nemgonda Dada Patil
College of Arts, & Commerce, Sangli